TEST 1

Name_____Date_____

Part 1: Write the correct beginning consonant or blend for each. (c, k, cl, cr)
1. The air is __ooler as you climb higher.
2. When vapor hits a speck of dust, it sticks to it and __ondenses.
3. The dark __ouds begin to rain.
4. The water __ycle starts begins again.

Part II: Write the correct middle consonant for each word. (l, ll, r, rr, p, t, tt)
1. Water changes to va__or when it gets warm.
2. Bees po__inate the flowers.
3. The Great Spi__its helped the Comanche people.
4. They asked for the hea__ing rain.

Part III: Write the correct ending consonants/diagraphs for each word.
(th, ch, s, t, n, d)
1. Water disappears into the air as it evapora__es.
2. Legen__ of the Blue Bonnet takes place in Texa__.
3. Plants need sun and water for grow__.
4. Sometimes it helps to liste__ to the rainfall.

Part IV: Circle the word that means the same as each word used in
The Legend of the Blue Bonnet.
1. *drought*   a. to shout   b. little rain   c. drop out   d. shining
2. *possession*   a. to own   b. to work   c. to look for   d. to mark
3. *famine*   a. short of food   b. well known   c. warm   d. rainy
4. *brilliant*   a. dull   b. short   c. smart   d. bright

Use the story *The Legend of the Blue Bonnet* to complete Part V and VI.
Part V: Find and write 4 words with prefixes and underline the prefix.
1._____   3. _____
2._____   4._____

Part VI: Find and write 4 words with suffixes and underline the suffix.
1._____   3._____
2._____   4._____

Test 1 Rubric

Standard	Part	Below	Meets	Exceeds
RF 1	1	2 or less correct	3 correct	4 correct
RF 1	2	2 or less correct	3 correct	4 correct
RF 1	3	2 or less correct	3 correct	4 correct
RF 2	4	2 or less correct	3 correct	4 correct
RF 2	5	0-1 correct	2 correct	3 correct
RF 2	6	5 or less correct	6-8 correct	9 correct

Test 2 Rubric

Standard	Part	Below	Meets	Exceeds
IM-F1	1 & 2	less than 4 ways to represent 9 and ½.	showed 4-5 ways to represent 9 and ½. They used a model, name, symbol and a drawing.	showed more than 5 ways to represent 9 and ½. They used a model, name, symbol, & other equivalent forms.

Name_____Date_____

Project Bluebonnet (SS1-F1, SS1-F2, ISC-F2, 4SC-F2, WF4, RF5)

1. Read the story *The Legend of the Blue Bonnet*.
2. Construct a model that shows the cycle of the story. Include a description of the sequence of events.
3. Complete the story map.
4. Construct a chart or diagram showing the past and present day life of the Comanche people (food, art, language). Use primary and secondary sources.

Rubric- Project Bluebonnet

Below	Meets	Exceeds
Model shows less than 4 parts of the story.	Model shows accurately and in proper sequence the 4 parts of the story- intro, problem, solution conclusion.	Model shows accurately and in proper sequence more than 4 parts of the story.
Description of events have more than 2	Description of events have less than 2 errors.	Description of events have NO errors.
Story map has more than 2 errors.	Story map is complete and accurate with less than 2 errors.	Story map is complete and accurate with NO errors.
Chart/diagram is not Accurate and does Not include art, Food, and/or language, No primary source Is evident.	Chart/diagram is accurate and compares past and present life of a Comanche. It includes at least food, art, language. Uses at least one primary and one secondary source.	Chart/diagram includes more than food, art, language. Uses more than 1 primary source and/or secondary source. It is accurate and compares past and present life of Comanche with another group of people.